

# SEWING ACADEMY



PRACTICAL TRAINING IN SEWING AND TAILORING.  
TRAINING IN SIMPLE BUSINESS MANAGEMENT AND BANKING.

## PROBLEM STATEMENT:

In rural Tanzania, women often face heightened vulnerability due to a combination of social, economic, and cultural factors.

The gender disparity in education in rural Tanzania contributes significantly to the limited opportunities for income-generating activities for women, with broader implications for communities and the economy as a whole.

With limited education, women in rural Tanzania may have fewer skills and qualifications, restricting their access to formal employment opportunities.

Lack of education often leads to women being relegated to low-income, informal sector jobs, such as subsistence farming or manual labor, with limited potential for financial growth.

When women have limited access to education and income-generating opportunities, it perpetuates a cycle of poverty within families and communities.

When a significant portion of the population, particularly women, is excluded from economic activities, it hampers the country's potential for sustained economic growth.

PROJECT ACTIVITY:	Education in sewing, tailoring and business management
DURATION:	1 year
SECTOR:	Entrepreneurship for women
INVESTMENT:	From USD \$25,000
TARGET GROUP:	Women living in severe poverty
BENEFICIARIES:	Directly: 200 people trained per year Indirectly: 35,000 residents

FUNDING WILL COVER SEWING MACHINES AND OTHER EQUIPMENT. PRACTICAL TRAINING IN SEWING AND TAILORING AS WELL AS IN MOBILE BANKING AND SIMPLE BUSINESS MANAGEMENT STRATEGIES.

## ACTIVITIES AND GOALS:

This vocational training program equips women with practical skills, enhancing their employability and enabling them to engage in income-generating activities.

We support women to start and manage their own businesses, fostering economic independence.

Economic empowerment through vocational training contributes to breaking the cycle of poverty, as women can actively participate in economic activities and improve their living standards.

Empowering women through vocational training has a multiplier effect on communities. As these women succeed, they reinvest in their families and communities, creating a positive ripple effect.

The economic contributions of skilled women can lead to broader community development, including improved infrastructure, education, and healthcare.

With increased income, women are better able to afford healthcare for themselves and their families.

SDG 1: NO POVERTY

SDG 4: QUALITY EDUCATION

SDG 8: DECENT WORK AND ECONOMIC GROWTH

SDG 9: INDUSTRY, INNOVATION, AND INFRASTRUCTURE

SDG 10: REDUCED INEQUALITIES

SDG 17: PARTNERSHIPS FOR THE GOALS